

## Steps-ut pilot | Project team & timeline management template

Keep track of tasks necessary to implement your project
Designate SPECIFIC roles, responsibilities, and timelines required to accomplish these tasks

PROJECT										
Museum Name:										
StEPs Module:										
Project Name & Description:										
Project Date Range:										
ROLES & RESPONSIBILTIES— try to spread responsibility to team members as possible										
Name 1:	Overall project	Overall project manager								
Name 2:	Mentor  [Dalac and managed hiliting for this province]									
Name 3:	[Roles and resp	[Roles and responsibilities for this project]								
Name 4:	Name 4: [Roles and responsibilities for this project]									
TIMELINE – use existing workshop and mentor meeting dates as deadlines, then fill in interim activities as needed										
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Task	Owner	Helper(s)	Start	Due	Status	Notes				
Workshop – Month 1				[workshop date]						
Workshop – Month 2				[workshop date]						
Mentor Site Visit – Month 3				[workshop date]						
Workshop – Month 4				[workshop date]						
End of Module				[last day prior to start of next						

module]

Tasks Related to this Project to be Undertaken Beyond the Module Window (Next Steps):



## **FICTIONAL EXAMPLE**

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Keep track of tasks necessary to implement your project
Designate SPECIFIC roles, responsibilities, and timelines required to accomplish these tasks

PROJECT	
Museum Name:	Central Utah County Museum
StEPs Module:	Mission Vision Governance
Project Name & Description:	Creating Baseline MVG Documents: Work with board, volunteers, and staff to create Vision and Mission Statements based on vision exercise, revise Code of Ethics.
Project Date Range:	July 30 to November 23, 2018

ROLES & RESPONSIBILTIES — try to spread responsibility to team members as possible			
Megan:	Overall project manager, board and mentor liaison		
Pam (mentor):	Help team and board understand relevance and connections, point to resources, help prioritize		
Emily:	Research - gather existing content from files, document gaps and issues, research best practice		
Jennifer:	Writing and manage editing process		
Penny (volunteer):	Administrative support as needed		

Task	Owner	Helper(s)	Start	Due	Status	Notes
MVG Workshop – Month 1				7/31	done	Decided on projects for this module
Schedule vision exercise with board, staff, vols, stakeholders	Megan	Penny	8/1	8/24		Board meeting not until later this month
Gather existing documents from files (mission, code of ethics, etc.)	Emily		8/1	8/17		
Gather examples from other orgs	Emily	Pam	8/1	8/17		
Review existing docs for gaps and issues	Emily	All team	8/20	8/24		
MVG Workshop – Month 2				8/27		
Conduct vision exercise	Megan	Pam		8/31		Megan convenes / Pam facilitates
Draft Vision & Mission Statements	Jennifer	Pam	9/4	9/7		
Circulate V & M for Review (round 1)	Megan	Penny	9/10	9/14		Comment Deadline 9/14
Edit V & M based on review comments	Jennifer	Megan	9/17	9/21		Have draft ready for Pam site visit
Mentor Site Visit – Month 3				9/24		
Circulate V & M for Review (round 2)	Megan	Penny	9/25	9/28		Comment Deadline 9/28
Final edits on V & M statements	Jennifer	All team	10/1	10/12		Present at MVG workshop
MVG Workshop – Month 4				10/29		
Draft Ethics revisions	Jennifer	Emily	10/15	11/2		
Circulate for Review	Megan	Penny	11/5	11/16		
Final edits on Code of Ethics	Jennifer	All team	11/19	11/23		
End of Module				11/23		

## Tasks Related to this Project to be Undertaken Beyond the Module Window (Next Steps):

- Get vision and mission statements, and revised code of ethics approved by county commissioners and board
- Board Manual (including approving draft board job descriptions and committee roles, bylaws review)
- Plan to implement a strategic planning process will need to raise funding to pay for a facilitator